**重庆第二师范学院全日制本科生毕业论文**

**开题报告**

**外国语言文学 学院**  **专业** 2016 **级**

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| **论文题目** | The Analysis on Emily’s Tragedy in *A Rose for Emily* under the Patriarchal System | | | **开题日期** |  |
| **学 号** |  | **姓 名** |  | **指导教师** |  |
| **Background of the study** | | | | | |
| **Contents of the study**  In this essay, it is to interprete the embodiment of partriarchy from the perspectives of the features of partriarchy, challenges for Emily’s father from the social changes and Emily’s characteristics under the control of her father and the influence of her love. And the key contents involve: 1) Through literature reading, it is to interprete the concept and features of partriarchy; 2) Through analysis on changes of social conditions and family conditions of Grisons, it is to interprete Emily’s father’s challenges that he has to be confronted with; 3) By interpretation of Emily under the control of her father and influence of her love, it is to analyse the embodiment of Emily’s charater under the patriarchial system.  **Content**   1. Introduction 2. Literature Review 3. Partriarchy in *A Rose for Emily*   2.1 Social Conditions  2.2 Women’s Status  2.3 Men’s Attitude for Women  4.Causes for Emily’s tragedy  4.1 Under Control of her Father  4.2 Psychological Dependence on her Father  4.3 Love Failure  5. Conclusion | | | | | |
| **Methodology of the study**   1. Literature reading: Through reading relative literature, to decide and analyse the key   points of the thesis;   1. Deduction: According to the theory and supportive ideas, to decode the connotation   In details in the literal text.   1. Induction: According to the analysis and deduction, to make conclusions about the   ideas that are to be exposed in the thesis.   1. Questionaire investigation: To design questionnaire about relative information form   the interviewees.   1. Data analysis: According to the data collection, it is to analyse the supportive ideas in   order to get a scientific and persuasive conclusion.   1. Field investigation: To the school and countryside, to collect data and materials that   are needed.   1. Interview: To get 10-15 students interviewed, it is to get the response of the students   while the experiment goes on. | | | | | |
| **Schedule of the study**  Semester 7: Before week 12, to finish checking topic  Week 12, to decide the topic  Week 13, to assign the task of thesis writing  Week 14 to week 17, to finish the first and second draft  Semester 8: Week 1- week 4, to finish the second draft  Week 5- week 8, to finish the third draft  Week 9-week 10, to finish the final draft  Week 11- week 12, the first thesis defense  Week 13- week 14, the second thesis defense | | | | | |
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[研究报告](http://www.so.com/s?q=%E7%A0%94%E7%A9%B6%E6%8A%A5%E5%91%8A&ie=utf-8&src=internal_wenda_recommend_textn)  【格式】[序号]作者.篇名[R].出版地:出版者，出版年份:起始页码.  举例: 12. 冯西桥.核反应堆压力管道与压力容器的LBB分析[R].北京:清华大学核能[技术设计](http://www.so.com/s?q=%E6%8A%80%E6%9C%AF%E8%AE%BE%E8%AE%A1&ie=utf-8&src=internal_wenda_recommend_textn)研究院, 1997:9-10.  条例  【格式】[序号]颁布单位.条例[名称](http://www.so.com/s?q=%E5%90%8D%E7%A7%B0&ie=utf-8&src=internal_wenda_recommend_textn).发布日期 举例：  15.中华人民共和国科学技术委员会.[科学技术期刊管理办法](http://www.so.com/s?q=%E7%A7%91%E5%AD%A6%E6%8A%80%E6%9C%AF%E6%9C%9F%E5%88%8A%E7%AE%A1%E7%90%86%E5%8A%9E%E6%B3%95&ie=utf-8&src=internal_wenda_recommend_textn)[Z].1991.06.05  [译著](http://www.so.com/s?q=%E8%AF%91%E8%91%97&ie=utf-8&src=internal_wenda_recommend_textn) 【格式】序号.[原著](http://www.so.com/s?q=%E5%8E%9F%E8%91%97&ie=utf-8&src=internal_wenda_recommend_textn)作者. 书名[M].[译者](http://www.so.com/s?q=%E8%AF%91%E8%80%85&ie=utf-8&src=internal_wenda_recommend_textn)，译.出版地:出版社，出版年份:起止页  码.  三、[注释](http://www.so.com/s?q=%E6%B3%A8%E9%87%8A&ie=utf-8&src=internal_wenda_recommend_textn) 注释是对[论文](http://www.so.com/s?q=%E8%AE%BA%E6%96%87&ie=utf-8&src=internal_wenda_recommend_textn)[正文](http://www.so.com/s?q=%E6%AD%A3%E6%96%87&ie=utf-8&src=internal_wenda_recommend_textn)中某一特定内容的进一步解释或补充说明。注释前面用圈码①、②、③等标识。 | | | | | |
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